

# RECREATION RESOURCE LEADER GUIDE

*See the student datasheet with answers attached with this guide.*

## Objectives

Students will:

- A. Appreciate the many recreational opportunities that forests offer.
- B. Understand some negative impacts of recreational uses on forests.
- C. Know important safety considerations for recreating in the forest.
- D. Know how to be good stewards of the forest while recreating.

## General Directions

The Recreation station takes the students on a hike with several stops along the way (designated by a letter on the side of the trail), each with talking points that correspond to questions in the student data sheets. Students will apply this information in their forest management plans when they get back to school, especially the parts where they consider the expense of providing recreational opportunities.

*Please acquaint yourself with the recreation trail by walking it before students arrive. Also, be sure review the attached student datasheet, so you can help students answer some questions in their workbook while on the trail.* **NOTE: The experience is more important that students filling in all the answers to the questions. Please try to complete as much as you can, but don't stress if you feel pinched for time.**

Topics and notes for each stop are listed here (*the letters are listed next to student questions in the student data sheet, which is attached*):

- A. Trespassing & Vandalism (pretend vandalism is staged)- Many timberlands are open to the public and vandalism and garbage dumping can be a problem. Engage the students understanding by asking what a landowner could do to minimize these problems? Also, have students consider the costs involved with vandalism. *See questions and answers for this stop in the student data sheet.*
- B. Hiking Safety- Help students understand that safety is an important consideration while recreating in Oregon's forests. *See questions and answers for this stop in the student data sheet.*
- C. Hiking Trails- Give students an understanding that providing recreational opportunities can be expensive and a lot of work for the landowner. Consider costs of building and maintaining trails. Also, consider how hikers can protect the forest while hiking. *See questions and answers for this stop in the student data sheet.*
- D. Public Use- There is many options for providing public use of the forest. Help the students understand the different options and the considerations for each, including cost considerations. Also, what rules would they enforce if they had public use of their very own forest? *See questions and answers for this stop in the student data sheet.*
- E. Forest Appreciation- Identify the plants at this station before taking students, so that you can show them both native and non-native invasive plants. Introduce them to how non-native plants can sometimes diminishes diversity or forest understory through competition. Highlight the many benefits of the forest and share what students can do to protect forests. *See questions and answers for this stop in the student data sheet.* Learn to identify them and work to remove them